From the Georgia Department of Education

Georgia Online IEP

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Georgia Online IEP

Request from districts

- A state-wide IEP solution combining the power of Technology and the local Special Education departments throughout the state
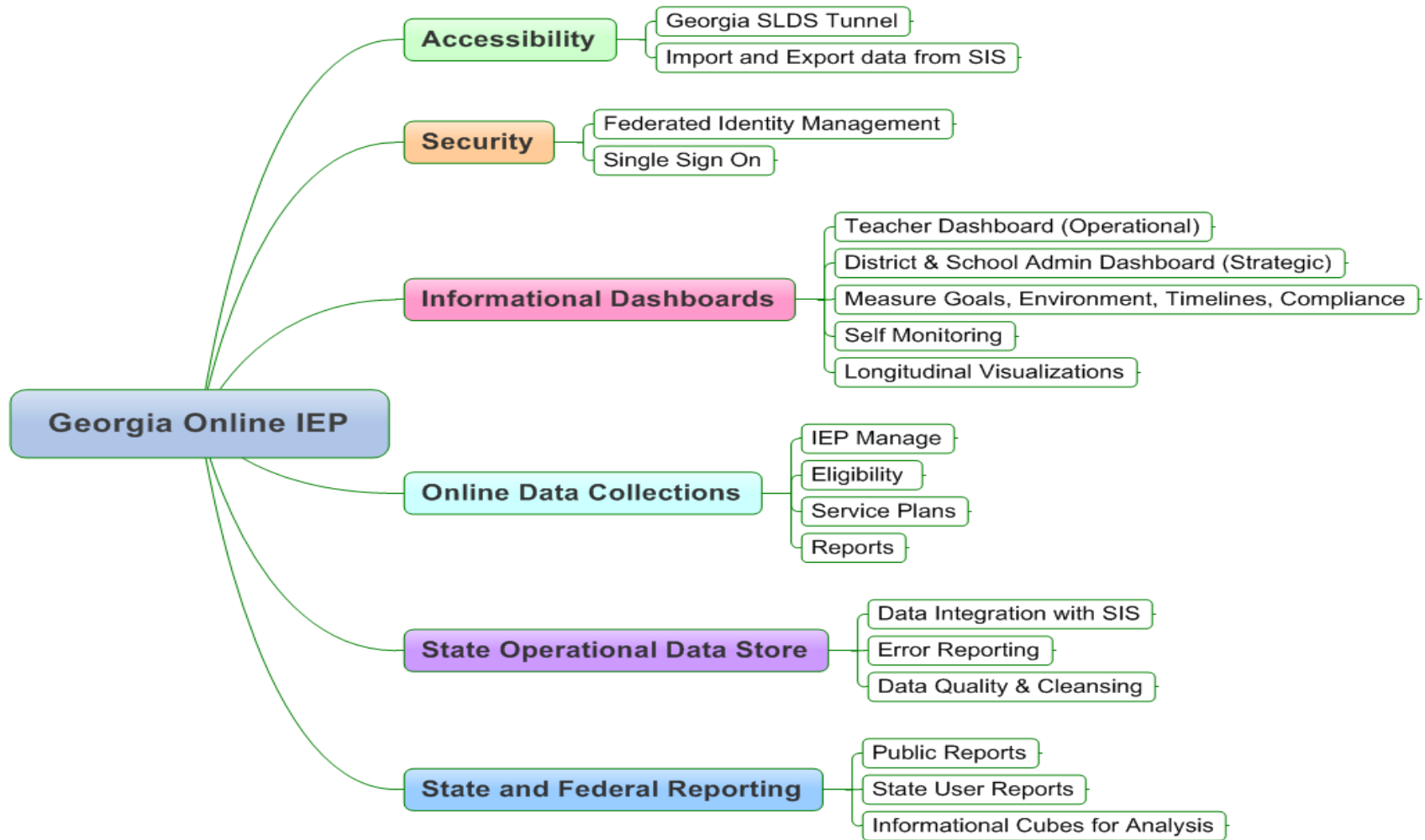
Georgia Online IEP

- Real-time access to data

- Easy to access & use

- Reduces LEA paperwork

- Improves services to children and families

Georgia Online IEP

GADOE Response

- Georgia obtained the MOIEP system at no cost as a building block

- Basic modifications made for Georgia's needs

- Ready for district feedback and ideas

Georgia Online IEP

- **Accessibility**
  - Georgia SLDS Tunnel
  - Import and Export data from SIS

- **Security**
  - Federated Identity Management
  - Single Sign On

- **Informational Dashboards**
  - Teacher Dashboard (Operational)
  - District & School Admin Dashboard (Strategic)
  - Measure Goals, Environment, Timelines, Compliance
  - Self Monitoring
  - Longitudinal Visualizations

- **Online Data Collections**
  - IEP Manage
  - Eligibility
  - Service Plans
  - Reports

- **State Operational Data Store**
  - Data Integration with SIS
  - Error Reporting
  - Data Quality & Cleansing

- **State and Federal Reporting**
  - Public Reports
  - State User Reports
  - Informational Cubes for Analysis

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How local districts benefit directly

- <u>Real-time access to student IEP data</u>
  - Access any IEP record, any time
  - Access by multiple teachers and administrators based on access rights
  - Availability of reports and indicator data
  - Integrated with the SLDS system
  - IEP available on incoming Georgia students

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How local districts benefit directly

- Reduced burden & expense on LEA
  - Some reporting requirements automated
  - Inter-district transfers streamlined
  - State funded & supported

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How local districts benefit directly

- <u>State and Federal Reporting:</u>
  - Timeline data
  - IEP annual tracking
  - Transition plans

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How local districts benefit directly

- <u>Better tools for managing IEPs</u>
  - Built-in wizards simplify process
  - Provides support to teachers
  - State & IDEA compliant IEPs
  - Reports for tracking

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Future Enhancements

- Drill down to student-level data

- Ability to check SPP AYP data

- Access through the application for the CCGPS

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GA Online IEP and SLDS

- Integrated with SLDS application

- Rich dashboards

- SLDS data availability

- Local systems manage users' access

- Individualized user perspectives

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Teacher Perspective

- Single Sign-on
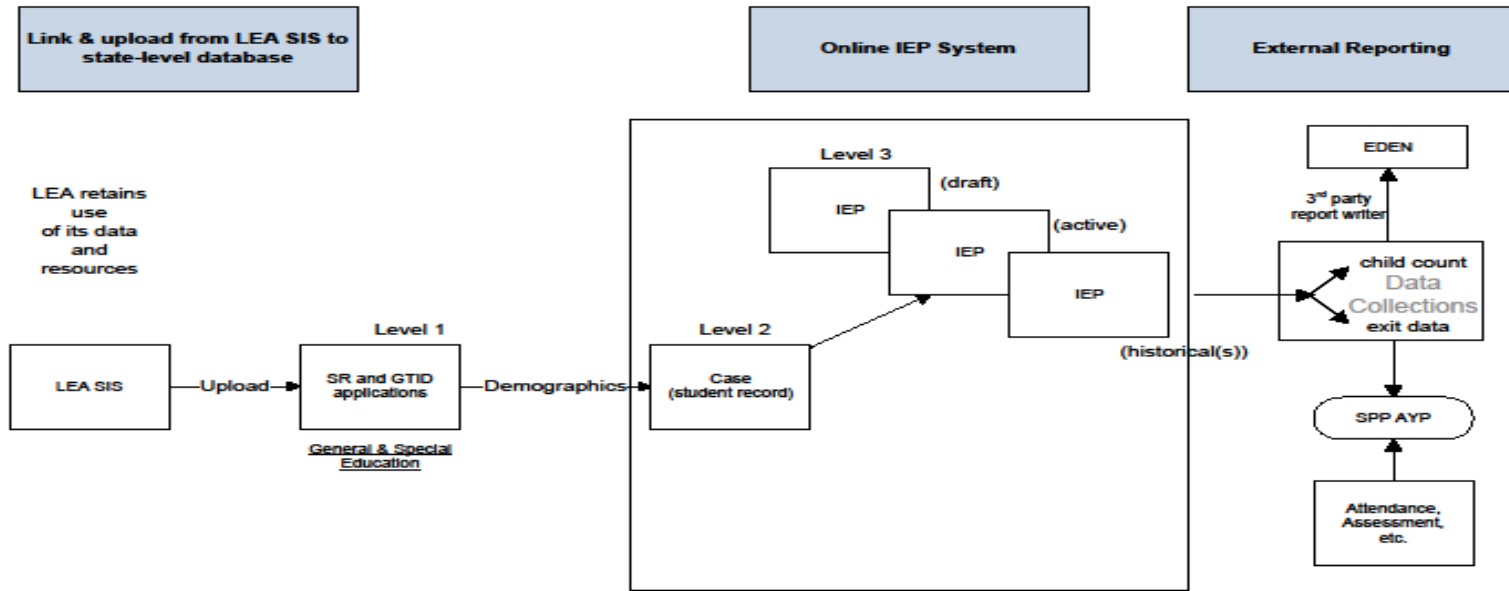
- Teacher-specific student view

- Access to current and draft IEPs

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Benefits of the State IEP Solution

- State sponsored and funded

- Seamless integration with Data Collections

- Built in edit checks to ensure data quality

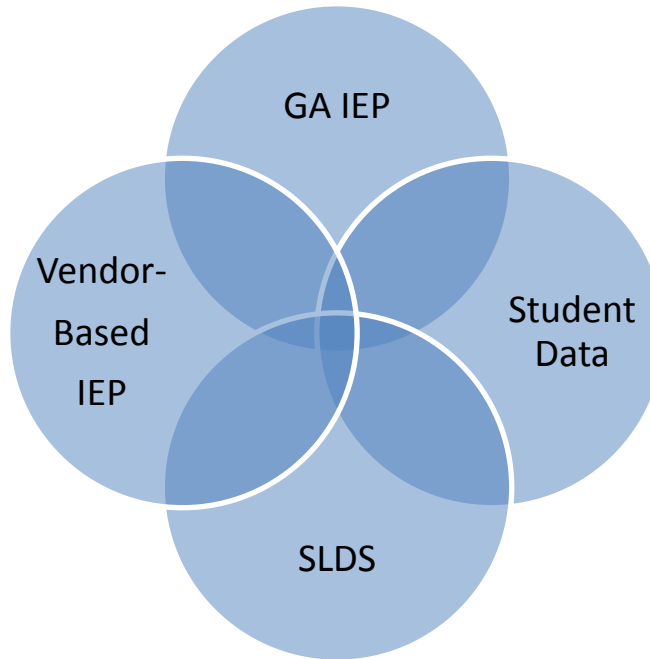# Georgia Online IEP

GA Online IEP Information System

Hierarchy and Flow of Data through GA Online IEP

Georgia Online IEP

GA IEP – State-sponsored IEP application

Student data uploaded to GADOE

Vendor-based IEP: LEAs with alternative IEP systems

Integrated with Georgia SLDS application

GA IEP

Student Data

Vendor-Based IEP

SLDS

Georgia Online IEP

New Functionality

State-Sponsored
- Opt -in, voluntary offering
- Improved Special Ed IEP Support
- State Funded
- State Supported

District-GADOE Connection
- Aligns statewide data collection
- Benefits all local districts

Leverage of Data
- Improvement in data reporting
- SLDS Integration

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Application Demonstration

Welcome to GA DOE Tunnel. Select the application you want to access.

Individualized Education Program
(IEP)

Student Profile
For Doe, John
(as of school year 2010-2011)

Demographics

Name:	Doe, John
Grade:	08
Gender:	male
Ethnicity:	white, not of hispanic origin
Birth Date:	6/4/1996
Primary Area:	Emotional / Behavioral Disorder

Attendance

Days Absent	2007	2008	2009	2010
	9	10	2	8

Trend
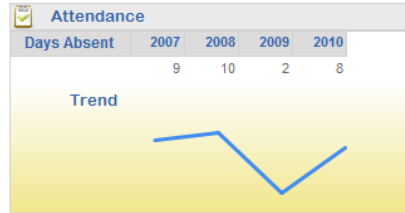
IEP Goal Summary

❌ - Insufficient Progress   ⚠️ - Some Progress   ✅ - Significant Progress

Objective	Status
Academic	
Mathematics	
⚠️ **Goal 1: John will perform simple computation problems at a level with 70% percent accuracy as measured by work samples.**	
Objective 1: Identify which operation(s) to use.	✅
Objective 2: Use a calculator to compute the answer to math problems.	✅
Objective 3: Solve problems using data presented in graphs, tables and charts.	⚠️
Mathematics - Algebraic Relations (readiness)	
⚠️ **Goal 1: John will increase his recognition/use of classification and patterns to make predictions and solve problems to 70% reliability as measured by analysis of work samples.**	
Objective 1: Sort and classify objects by one or more than one attribute.	✅
Objective 2: Create own categories for classification based on observation of common attributes.	❌
Objective 3: Copy/create simple designs using a variety of math materials such as qeoboards, pattern blocks,. Unifix cubes,	✅
Writing	
❌ **Goal 1: John will increase writing skills to 8th grade level in the area(s) of Organization, Word Choice and Conventions as measured by analysis of writing samples.**	
Objective 1: Organize writing to address audience and purpose in chronological and logical sequences (e.g., sequence, place, importance).	⚠️
Objective 2: Demonstrate organization by developing a beginning, middle, and ending using some transition words (e.g., first, next, then).	✅
Objective 3: Select appropriate organizational strategy (e.g., utlining, identifying, and supporting topic, following a model, maps, and charts).	❌
Social/Emotional	
Classroom/School Skills	
✅ **Goal 1: John will display productive school behavior on a daily basis with 80% frequency as measured by behavior checklist.**	
Objective 1: Identify and follow school/building rules.	✅
Objective 2: Attend all scheduled appointments regularly and promptly (e.g. meetings with counselor, speech therapist and other support staff).	✅
Objective 3: Demonstrate on-task behavior, as specified during the class.	✅
Objective 4: Work consistently without verbal or physical disruption of other students.	⚠️

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⭐ School **IEP Summary**

Total IEPs

52

IEP reviews overdue
IEP reviews on time

Teachers with overdue IEP reviews

Teacher	Nbr Overdue	Longest Overdue
John Smith	1	23 days
Jane Doe	3	11 days
Debbie Walker	2	5 days
Tom Runner	3	1 day

Goal Tracking	Percent on Track
Academic	
Mathematics	81
Mathematics - Algebraic Relations (readiness)	64
Writing	47
Social/Emotional	
Classroom/School Skills	72

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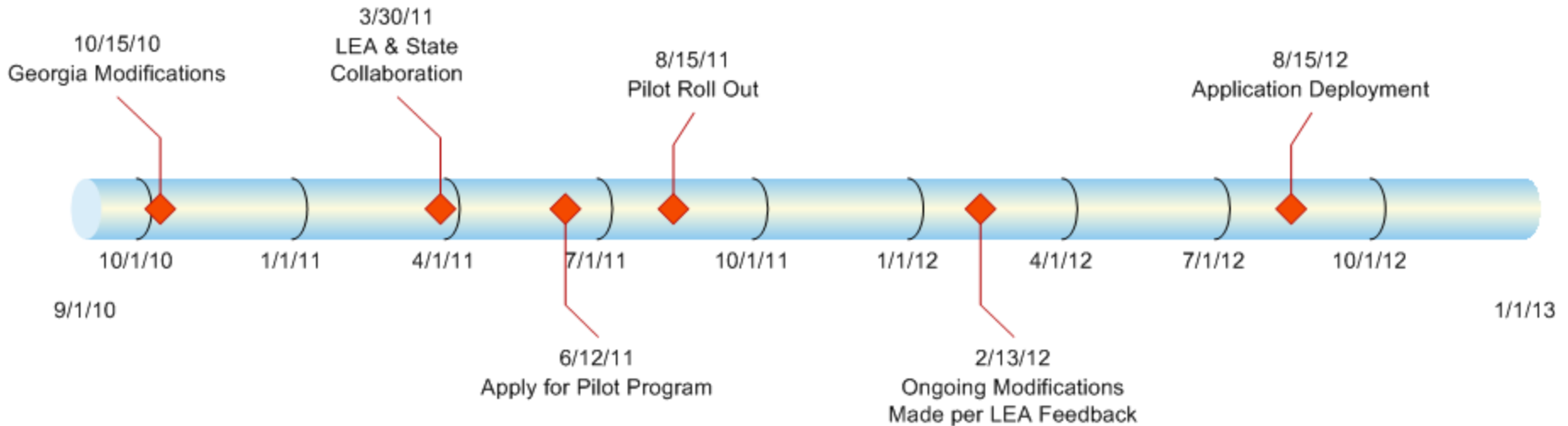Dr. John D. Barge, State School Superintendent

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Participating in Pilot

- Internet connected computer
- Printer
- Implementing SLDS
- Named staff support member
- Trained users

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Milestones

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Questions?

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Pilot Invitation